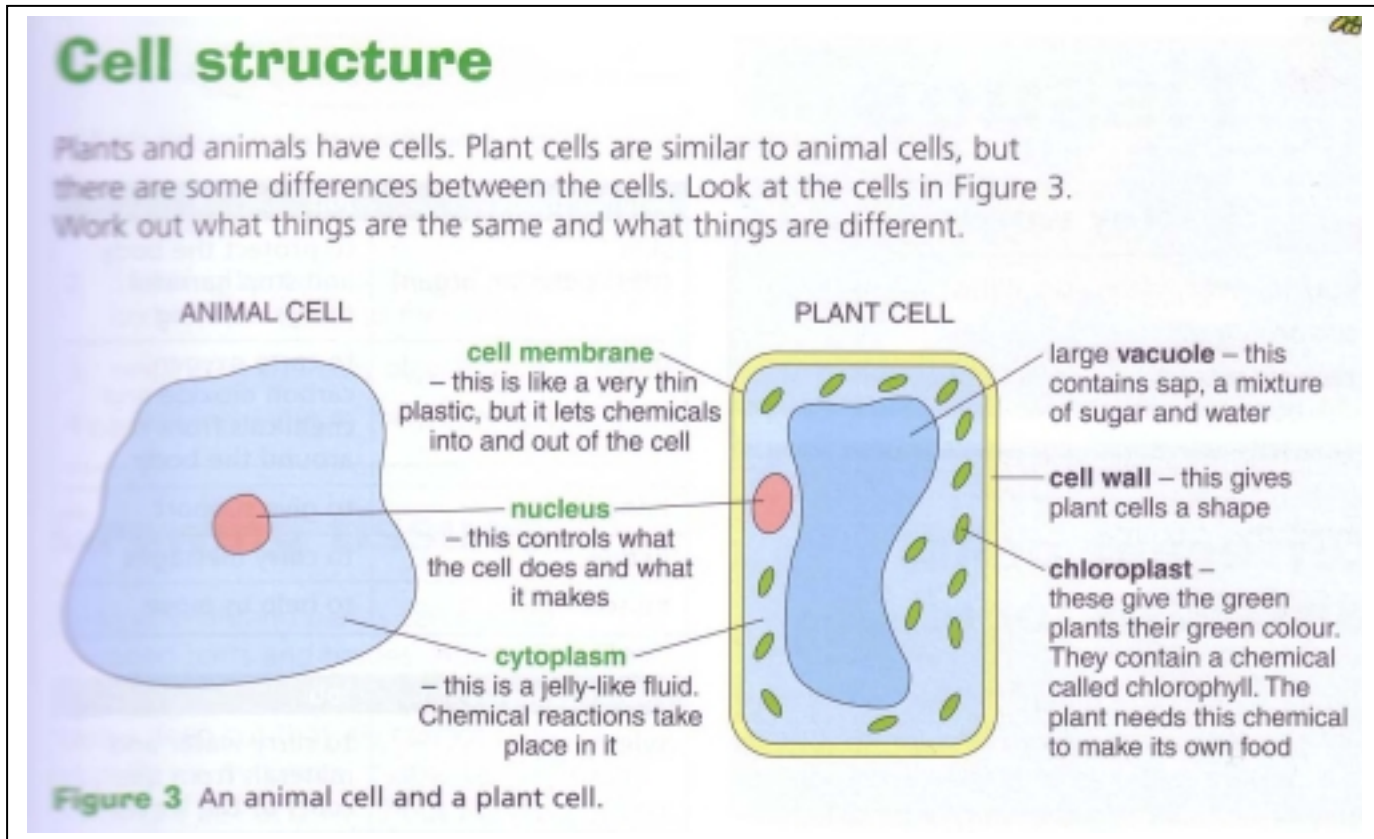


Language support for Hodder Science

Book A p.3 Cells
Similarities and differences

Students are asked to work out what things are the same and what things are different. If they are going to ‘produce’ this information, whether in spoken or written form, they will need some support in producing the language of similarity and difference.



Place ticks and crosses in the table according to the similarities and differences between plant and animal cells

Cell structure	Animal cell	Plant cell
cell membrane	✓	✓
cell wall		
cytoplasm		
nucleus		
large vacuole		
chloroplast		

Use the phrases in the box below to write a paragraph on the similarities and differences between plant and animal cells

1. Comparing

In what way is ...similar to...?

What similarities are there/can you see between...and ...?

...is like ...(in that/in so far as...)

...is similar to... (in that/in

...and ...are similar (in that/in so far as...)

2. Contrasting

In what way/how is ...different from ...?

How does ...differ from...?

How can one/we/you distinguish ...from...?

...is unlike...	in that...
...is different from...	in so far as...
...differs from ...	in ...respects: (firstly, etc)
One can distinguish...from...	

...although... (subordinate clauses)

...though... (ditto)

...whereas... (main clauses)

... but.... (ditto)

However

But

Nevertheless

On the one hand, on the other hand

It is true that... Nevertheless...

Admittedly... Nevertheless